PRESIDENT: The amendments rather.

SENATOR PAPPAS: The amendment?   I support the amendments.

PRESIDENT: We are on the amendments now.   If not, the question is on the adoption of the committee amendments to LB 90.   All those in favor vote aye, opposed vote no. Have you all voted?   The Clerk will record.

CLERK: 25 ayes, 0 nays on the adoption of the committee amendments, Mr. President.

PRESIDENT: The committee amendments are adopted.   Now we are on the bill itself as amended.   Senator Pappas.

SENATOR PAPPAS: Thank you, Mr. President, members of the Legislature, presently right now there are roughly nine thousand or better Indians in the State of Nebraska and a third of them are located in Omaha and Lincoln.   In the past years I don't think we have ever really fully appreciated what the American Indian has gave to the society of the people of Nebraska and the people of the United States in some of their customs, their virtues, et cetera, and along the lines. One of the classic stories that people talk about is what the American Indians called Nebraska and the United States before the settlers came here and the answer to that is they called it "Ours" and we have never really appreciated the fact that the things they contributed, and this is the basic text of this bill, is to let people be aware of what they did and honor them a little bit at the same time for doing it.   With that, I would recommend passage of the bill.

PRESIDENT: Is there further discussion?   If not, the question is the advancement of LB 90?   All those in favor vote aye, opposed vote no.   Please record your vote on the advancement of LB 90.   Have you all voted?   The Clerk will record.

CLERK: 27 ayes, 0 nays, Mr. President, on the motion to advance the bill.

PRESIDENT: The bill is advanced.   The Chair would like to recognize the guests of Senator Kahle in the Chamber from Kearney High School, his grandson, John Kahle, accompanied by Stan Schwartz, Dianne Martelle, and Joan Blake. Welcome to the Legislature.

PRESIDENT: LB 90A, the appropriation for.